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| **Content: Opinion Essay** | The story is written as an essay and is focused on one strong opinion. The writing is supported by facts/evidence from one or more text sources. The writer uses meaningful transitions and strong sentence-to-sentence connections to build a clear argument in support of their opinion. | 5 pts. |  |
| **Independence/ Productivity** | Student completes assignments step by step with self-reliance  Student produces expected writing/progress for the day | 5 pts. |  |
| Strategy: Planning; using an essay map | Student uses method of planning in order to gather and organize ideas for essay writing. | 5 pts. |  |
| Strategy: Main Idea & Detail (three points of support) | Includes 3 pieces of evidence from one or more outside cited sources that support the thesis statement. Topic sentences are used in each paragraph | 5 pts. |  |
| Strategy: Craft  Opening an essay to evoke interest | The thesis statement provides a clear strong statement of the author's position on the topic. The introduction previews the structure of the paper and includes a lead that is related to the topic which attracts the reader's attention. | 5 pts. |  |
| Strategy: Craft  Closing an essay with a call to action | The conclusion is strong and leaves the reader with a clear understanding of the writer's point of view. The author suggests an appropriate and reasonable course of action. | 5 pts |  |
| Conference | Student sets individual goals for his/her work. He/she plays an active role in the conference. | 5 pts. |  |
| Revising | All sentences are well constructed without using repetitive ideas throughout.  Details and transition words and phrases are placed in a logical order and the way they are presented effectively keeps the interest of the reader. | 5 pts. |  |
| Editing | Student uses correct grammar, spelling, and punctuation throughout the piece  All sentences are well constructed | 5 pts. |  |
| **Writing Process** | By the end, student can explain their writing work and can repeat the process to write other essays. | 5 pts. |  |
| **Student:** | **Subject:** |  | Total |
|  |  | **50pts.** |  |

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| **Essay Rubric** | **Descriptors** | **possible** | **earned** |

**\_**Comments:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**